**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Unit 2: World Religions & Empires**

This unit explores the 5 major religions of the world and their impact on multiple world empires.

|  |  |  |
| --- | --- | --- |
| Terms | **Definition (think Who, What, Where, When)****-Can be found in your textbook, class notes, or online** **-Graded for completion (+1 pt each)** | **Analysis (think Why, How)****-Should be your own thoughts… not Google or your** **Neighbor’s thoughts** **-Graded for correctness (+2 points each)** |
| Medieval |  |  |
| Charlemagne |  |  |
| Manor System |  | How does the plague lead to the end of the manor system? |
| Pope |  |  |
| Crusades |  | How is this event an example of cultural diffusion? |
| Magna Carta |  | Write two characteristics of this document that are found in American government today. |
| Silk Roads |  |  |
| African Civilizations | Ghana, Songhai, Mali* Known for trading \_\_\_\_\_\_\_\_\_\_\_\_
 |  |
| Ming | Key Achievements/ Features:* Builds \_\_\_\_\_\_\_\_\_\_\_\_\_ to protect China from invasion
 |  |
| Mongol | Key Achievements/ Features:* Conquers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ creating one of the largest empires
* Conquests of the Middle East result in the end of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Gained control of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_, increasing the wealth of their empire
* Promoted \_\_\_\_\_\_\_\_\_\_\_\_\_\_, allowing citizens to continue practicing their own religion
 |  |
| Mughal | Key Achievements/ Features:* Built \_\_\_\_\_\_\_\_\_\_\_\_
* Seize control of the \_\_\_\_\_\_\_\_\_\_\_\_ and implement a vast spice trade
 |  |
| Monotheism | Definition-Examples of Religions- |  |
| Polytheism |  |  |
| Judaism | Founder:Beliefs:Religious Book: | Why are these religions called the “Abrahamic” faiths? |
| Christianity | Founder:Beliefs:Religious Book: |  |
| Islam | Founder:Beliefs:Religious Book: |
| Islamic Golden Age |  |
| Buddhism | Founder:Beliefs:Religious Book: |  |
| Hinduism | Founder:Beliefs:Religious Book: | Evaluate the caste system |
| Caste System |  |