|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Pre-Colonization** | 20 | 15 | 10 | 5-0 |
| Image | Image is a primary source, meets all requirements, is fully annotated, and information is correct | Image is not a primary source, meets all but one of the requirements, with few errors | Image does not meet many of the requirements with many errors | Image does not meet any of the requirements or is completely incorrect |
| Paragraph | Paragraph meets all of the requirements and is accurate | Paragraph meets all but one of the requirements, with few errors | Paragraph does not meet many of the requirements with many errors | Paragraph does not meet any of the requirements or is completely incorrect |

**Name: Imperialism-Change Over Time \_\_\_\_\_\_\_/130 Points**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Post- Colonization** | 20 | 15 | 10 | 5-0 |
| Image | Image is a primary source, meets all requirements, is fully annotated, and information is correct | Image is not a primary source, meets all but one of the requirements, with few errors | Image does not meet many of the requirements with many errors | Image does not meet any of the requirements or is completely incorrect |
| Paragraph | Paragraph meets all of the requirements and is accurate | Paragraph meets all but one of the requirements, with few errors | Paragraph does not meet many of the requirements with many errors | Paragraph does not meet any of the requirements or is completely incorrect |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **During Colonization** | 20 | 15 | 10 | 5-0 |
| Image | Image is a primary source, meets all requirements, is fully annotated, and information is correct | Image is not a primary source, meets all but one of the requirements, with few errors | Image does not meet many of the requirements with many errors | Image does not meet any of the requirements or is completely incorrect |
| Paragraph | Paragraph meets all of the requirements and is accurate | Paragraph meets all but one of the requirements, with few errors | Paragraph does not meet many of the requirements with many errors | Paragraph does not meet any of the requirements or is completely incorrect |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Continuity and Change Graphic Organizer** | 10 | 7 | 5 | 0 |
|  | Student has 3 examples of continuity and 3 examples of change | Student has 2 examples of continuity and 2 examples of change | Student has 1 example of continuity and 1 example of change | Student has no examples. |

**Part 2:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Statistics Research and Comparison: CIA World Factbook** | 20 | 15 | 10 | 0-5 |
|  | All research is complete and accurate | Up to one quarter of information is missing or incorrect | Over half of research is missing or incorrect | Not completed |

**Part 3:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Gallery Walk** | 20 | 15 | 10 | 0-5 |
|  | Student actively participates in gallery walk and completes assignment | Student is primarily engaged in gallery walk and completes 4 of the assignments. | Student is off task and completes 3 of the assignments. | Student completes 2 or fewer assignments. |

**Part 4:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Presentation** | 20 | 15 | 10 | 5-0 |
|  | Student has prepared a presentation on notecards and presents all assigned aspects of the presentation | Student has prepared a presentation and presents some assigned 4 of the assigned aspects of the presentation | Student has little preparation but presents 3 of the assigned aspects of the presentation | Student is not prepared and present only 2 of the assigned aspects of the presentations |

**Bonus Opportunity 10 Points (choose 1) :**

**\*You may bring in a traditional food dish of the ethnic group native to the region you studied. If you bring in a food dish, you must bring in 25 copies (they can be small) of the ingredients you used in the dish. The list must be accurate as some students may have food allergies. Serving of food must be ready to pass out (you may use dixie cups or bring plates if your dish needs a container)\***

**\* You may make a replica of an artifact that comes from (Pre, During, of After Colonization). The artifact must have cultural or historical significance and you will explain this to the class.\***